**Inquiry Project Research Paper Evaluation:**

Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Content:**

The paper has a clear, on-topic, clearly written thesis statement (central idea): \_\_\_\_/10

The paper is complete; important topics in the area of investigation are covered: \_\_\_\_\_/10

The paper is coherent; things follow in a logical, organized way (i.e, one idea logically leads to the next idea): \_\_\_\_\_/20

The paper is informative and relates to the topic of the student’s inquiry project: \_\_\_\_\_/20

**Organization, Mechanics and Conventions:**

Punctuation and spelling are correct: \_\_\_\_\_/10

Paragraphs and sentences are clear, organized, on-topic, and concise: \_\_\_\_\_/10

Transitions between major ideas and/or paragraphs are used consistently: \_\_\_\_/10

Bibliography and title page are correctly formatted: \_\_\_\_\_/10

Internal documentation is used consistently and correctly formatted in APA style: \_\_\_\_\_/10

Length is appropriate: \_\_\_\_/10

**Total Score:** \_\_\_\_\_/120 (scoresheet points); \_\_\_\_\_%